



Oak Ridge Intermediate Parent/Student Handbook 2015-2016

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Visit the Camdenton R-III District Website at:
www.camdentonschools.org

Camdenton R-III Schools are fully accredited by the Missouri State Department of Elementary and Secondary Education and are accredited by the North central Association of Schools.

The content of this handbook could be amended during the school year due to unexpected changes in state and federal law and local Board Policies. The most recent changes to this Handbook can be viewed on the District's website under Student handbooks or Board Policies at www.camdentonschools.org or by contacting the Superintendent's office.

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Oak Ridge Intermediate SCHOOL
PO Box 1409
Camdenton, Missouri 65020
www.camdentonschools.org

Accredited by DESE in Performance
Fully Accredited by AdvancED

**WELCOME
 TO
 Oak Ridge Intermediate**

We welcome you to a new school year at ORI. As you embark on this journey, we hope that you will let us help you grow and learn. Whether you are returning to ORI or this is your first year in the intermediate school, know that we are here to help in every way that we can. Below are some basic names and numbers of people who can and will help you as the school year begins and progresses.

We are pleased that you are a part of our excellent school system. You will find friendly, dedicated teachers to guide and help you. Our school offers unlimited learning opportunities for children in the Camdenton District, and it is necessary for us to unite in our efforts to make this a good school year.

We sincerely hope your school days here will be enjoyable, and we expect you to take advantage of every opportunity to improve yourself and your school.

Building Administration

Principal's Office Phone:	573-346-9280
Principal's Office Fax:	573-317-9286
Principal:	Tracy Evans
Principal's Secretary:	Renee Lembke
Attendance Secretary:	Susan Ward
Assistant Principal Phone:	573-346-9280
Assistant Principal Fax:	573-346-9286
Assistant Principal:	Gina Conrad
Assistant Principal's Secretary:	Brooke Wolfe

Guidance

Guidance Office Phone:	573-346-9280
Guidance Office Fax:	573-346-9286
Counselor:	Jamin English
Counselor:	Olivia Whitefield
Guidance Department Secretary:	Brooke Wolfe

***Many of the topics covered in this handbook are excerpts of board policies. These policies can be viewed in their entirety by going to the board policies tab on the school website mentioned on the first page of the handbook, or by visiting the Office of the Superintendent.**

Camdenton R-III School District
Strategic Plan 2012-2015
 “Everyone learning every day”

Mission

To create a learning community that maximizes each individual’s performance for future success.

Strategic Goal Areas

Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Facilities/Support/Instructional Resources

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

High Quality Staff

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Parent and Community Development

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Effective Governance

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Collective Commitments

(Based on the work of Robert Marzano and Colleagues)

Guaranteed and Viable Curriculum
 Challenging Goals and Effective Feedback
 Parent and Community Involvement
 Safe and Orderly Environment
 Collegiality and Professionalism

Objectives

- Educators will improve student learning through the implementation of research based strategies.
- The Camdenton R-III School District will improve student performance in the area of communication arts.
- The Camdenton R-III School District will improve student performance in the area of mathematics.
- Through the budgeting process, place an emphasis on instructional support positions, instructional resources, and library resources.
- Professional development will align with research based instructional strategies.
- Develop a facilities improvement plan focused on student learning.
- Create, promote, and maintain positive school and community relationships.
- Through effective leadership, the Camdenton R-III School District will promote a positive, collaborative, and caring learning environment.

Anti-Discrimination Harassment Policy

The Camdenton R-III School District Board of Education is committed to maintaining a workplace and educational environment that is free from illegal discrimination or harassment in admission or access to, or treatment or employment in, its programs, activities and facilities. Discrimination or harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law is strictly prohibited in accordance with law. The Camdenton R-III School District is an equal opportunity employer. Students, employees and others will not be disciplined for speech in circumstances where it is protected by law.

Parents, thank you in advance for helping us keep your child safe at school by remembering the following procedures:

- Call Oak Ridge Intermediate as soon as you can the morning of each day your child is absent.
- Please help us by thinking “safety” for your child. Children should not arrive before 7:45 a.m. when teachers are required to be on duty for supervision.
- Please remember when signing your child out early from school to always bring an I.D. (driver’s license) for verification, and safety of your child.
- Always send a note with transportation changes. Children get anxious when they don’t know what they should do at the end of their school day. Please notify the Oak Ridge office of transportation change requests by sending a note with your child or call by 2:00PM.
- Please notify the office as soon as possible when you have a change of telephone numbers or address.

Academics

Art Department

The basic skills in Art are taught and children are encouraged to develop an appreciation for art in everyday in living.

Physical Education/Health Department

Physical Education includes physical activities for kindergarten through sixth grade, selected and conducted for purposes of developing the individual physically, mentally, emotionally, and socially.

Library

The library is provided as a central resource center for pupils and teachers.

Music Department

Music is provided for kindergarten through sixth grade. Music classes teach music for enjoyment, appreciation, and also to develop basic music skills.

Assessments

Reporting to Parents

At the end of each nine weeks, a report of pupil progress is sent to parents of each intermediate child on a regular report form. The report includes the student's attendance, his/her progress in school subjects, in personal and social characteristics, and in work and study habits.

In addition to the report form, numerous other means of reporting to and involving parents in planning for the child's growth are utilized. Parent-teacher conferences are used frequently and are scheduled at the end of the first and third quarter for all intermediate students (K-6).

The guidance counselor is available to parents at all times to help interpret and report children's progress. Informal notes, telephone calls, and sending samples of student's work are other methods used.

Fourth quarter report cards are given to students the last day they are scheduled to attend. If a student will be absent the last day, he/she may pick up their report card in the office after the last day.

Assessment Program Policy IL

The District will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the Superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The District will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that shall test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the district-wide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* -- To produce information about relative student achievement so that parents/guardians, students and teachers have a baseline against which to monitor academic progress. Within the limitations of group testing instruments, the information should be useful to serve as a validation device for other measures of student progress.
2. *Student Counseling* -- To serve as a tool in the counseling and guidance of students for advisement and further direction.
3. *Instructional Change* -- To provide data that will assist in the preparation of recommendations for instructional program changes to:
 - a. Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation;

- b. Help the professional staff formulate and recommend instructional policy and curriculum; and
- c. Help the Board of Education adopt instructional policies.

4. *School and District Evaluation* -- To provide indicators of the progress of the district toward established goals.

There shall be broad-based involvement in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it. Efforts shall also be made to incorporate necessary culture-free and culture-fair tests to assure that measurements are reasonably accurate.

Reading Assessment

The District will administer a reading assessment to students in kindergarten through sixth grades to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five, or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The Superintendent or designee will determine which methods of reading assessment the District will utilize.

English Proficiency Assessments

The District will annually assess the English reading, writing, and oral language skills of its students with limited English proficiency.

Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Missouri Learning Standards, as set forth by the Missouri State Board of Education. Beginning this school year, 2015-16, MAP will use new Smarter Balanced Assessment Consortium test questions in English Language Arts and math to reflect new content in the Missouri Learning Standards. The assessments will also be administered online, just as current high school assessments are.

The online assessments will provide quicker results – within 10 days for grade-level assessments and five days for end-of-course exams – instead of issuing scores several months after students take the test. They also allow Missouri to transition to computer adaptive assessments, which can adjust the difficulty of questions based on student response. This type of testing gives teachers, parents and students better information on students' mastery of a subject.

Missouri has revised assessment administration to allow for more classroom instruction time. Rather than the full assessment, students in grades 3, 4, 6, and 7 will take 30-minute survey assessments in English language arts and math (one hour total). Students in grades 5 and 8 – the transition grades – will continue to take the full assessment in English language arts and math, as well as the science assessment.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent, guardian or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.


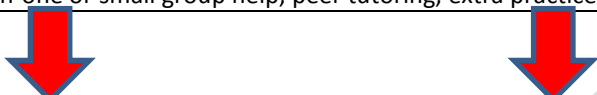
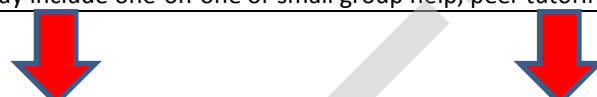

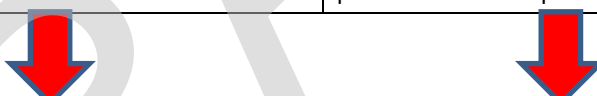
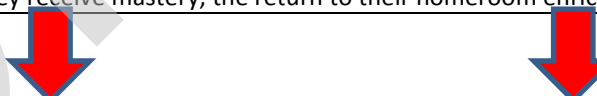

National Assessment of Educational Progress

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

Common Assessments

Oak Ridge teachers use pre, post and formative assessments to guide the instruction within each classroom. These assessments are also used to determine if a student(s) need to receive additional instruction during our intervention block. We also use common assessments to determine if students have mastered the given content and receive enrichments. Our intervention/enrichment block is called Laker Time and takes place Monday – Thursday for the first 50 minutes of the school day. Please see the flow chart below that describes Laker Time.

Oak Ridge Elementary Flow Chart for Laker Time

Tier I Interventions for ALL Students	All students receive high quality instruction using commonly planned lessons. Each student receives additional support as needed based on their performance on practice assignments in class. This may include one-on-one or small group help, peer tutoring, extra practice, etc.	
		
	At a common time, grade-level students take a pre-assessment. This is graded using a common scoring guide and the data is used to provide intervention within the regular classroom. This may include one-on-one or small group help, peer tutoring, extra practice, etc.	
		
	Teachers provide feedback to the students and then assemble the data into a pre-made spreadsheet that indicates if a student has achieved mastery or shows a lack of mastery. That information is used in order to identify common instructional strategies to help meet the needs of students at their level by providing differentiated instruction and/or interventions within the classroom. This may include one-on-one or small group help, peer tutoring, extra practice, etc.	
		
Tier II Interventions Laker Time	At the end of the unit, at a common time, students take a summative post-assessment over identified learning targets. This is graded using a common scoring guide and the data is used to provide intervention or enrichment during our Laker Time block.	
		
	If a student has displayed mastery of the skill assessed, they are placed in enrichment for that session to receive additional learning opportunities in an area of their choice.	When a student displays a lack of mastery for the skill, they go to small group intervention where the teacher will reteach the skill and provide additional practice opportunities.
		
	During our LAKER TIME, each student is in a homeroom enrichment class where they receive instruction in a content area for the quarter to stimulate higher order thinking and applications. This is in addition to their regular courses for each content area. If a student has been receiving interventions, they will be tested at the end of each week to see if they have achieved master of the skill. When they receive mastery, the return to their homeroom enrichment class.	
		
Students remain in their groups and rotate to a new enrichment teacher every quarter. If at any point a student displays a lack of mastery on a skill in Comm Arts or Math based on their summative assessments, they are pulled out of their homeroom enrichment class for as intervention on the skill in which they showed a lack of mastery. At the end of the intervention cycle, students are retested using the same summative quiz they were previously given to monitor if mastery has been achieved.		
		
Tier III	If a student still shows a lack of mastery after both Tier I and Tier II interventions, they will be reviewed by our Student-wide Assistance Team (SWAT) along with the proper documentation of parent contact, interventions, anecdotal records, etc.	

Attendance Standards

Attendance is both crucial and vital to the success of students at ORI. We also understand there are times when students cannot be at school due to specific circumstances. Listed below are some guidelines to help communicate the attendance policy for ORI. You can find the full policy under the board policies tab on the district website listed on the first page of this handbook.

Policy

The following absences will be excused. Documentation must be provided as indicated.

1. Illness or injury of the student, with written parent verification up to 5 days. On the 6th day of consecutive absence, verification from a medical provider will be required.
2. Illness or injury of a member of the student's family when the student's presence is necessary or expected with parent verification.
3. Medical appointments, with written appointment confirmation by medical provider.
4. Funeral, with written excuse from parent. The building principal may require a program or other evidence form services as well.
5. Religious observances, with written excuse from parent.
6. Other appointments that cannot be scheduled outside attendance hours, such as court appearances, with written excuse from parent.
7. Absences due to parental request will be excused up to ten (10) days at will time additional parent requests will be marked unexcused. (This would include vacation days).
8. Visits with a parent or legal guardian who is an active duty member of the military who has been called to duty for, is on leave from, or is immediately returned from deployment to a combat zone or combat support posting, with permission of the superintendent or designee will be excused.

All other absences and any absence for which required documentation is not provided are unexcused. (Board Policy JED and JEP-API)

Consequences for Violations Grades K-6

Attendance in early grades is crucial to later academic development. In addition, attendance habits are formed in early grades, and many later attendance problems can be averted with intensive family and student interventions in early grades. For this reason building principals, with the assistance of building staff, will closely monitor student attendance and implement intervention strategies and other actions as follows:

1. Any time a student is absent and the parents have not contacted the school, the building principal or designee will attempt to contact the parent by phone.
2. When a student has accumulated eight (8) excused absences or three (3) unexcused absences in any semester, the building principal or designee will send a letter to notify the parent of the number of accumulated absences to date and specify any particular concerns.
3. When a student has accumulated 12 excused absences or four (4) unexcused absences, the building principal will schedule a conference with the parents at a time convenient with the parents. The purpose of this conference is to determine why the student is not attending school regularly; to examine the student's academic performance; to communicate district attendance expectations; to provide information about compulsory attendance laws and educational neglect; to elicit suggestions from family members about increasing the student's engagement with school; and to create an attendance plan that includes specific intervention strategies designed to improve the student's attendance.
4. When a student has accumulated 15 excused absences or five (5) unexcused absences, the district will determine whether there is reason to suspect educational neglect or whether the parent is violating the compulsory attendance laws. If so, the district will contact the Children's Division (CD) of the Department of Social Services and/or the Juvenile Justice Center.
5. More than 20 excused absences or five (5) unexcused absences will be a factor in determining whether the student may be retained or required to attend summer school as a condition of promotion. A second contact to the CD for educational neglect and/or the Juvenile Justice Center for suspicion of violating compulsory attendance laws may be made.

Students are expected to make up assignments from missed classes within the time period established in each building. Students who do not complete missed assignments in the required time may be required to attend academic support sessions outside of the regular school day.

The building principal may waive any conference if the absences were caused by a specific event or long-term illness. In cases where the district is aware that a student must be absent for an extended period of time, the district will arrange for the student to receive instruction by other appropriate means.

Notice and Due Process

All students have a right to due process. See board policy JED.

Truancy

Truancy (see Board policy JED and procedure JED-AP2)

Any unauthorized absence from school is to be considered truancy. Although this is commonly thought of as an absence of which the parent is unaware, certain absences of which the parent is aware will be treated in the manner of truanancies, such as excessive non-justifiable absences, even with the consent of parents/guardians. Any student who tells his/her parents that there will be no school, or that it is acceptable to participate in a so-called skip day will be considered truant. In addition, any student leaving the middle school grounds before school starts after being brought to the school grounds by bus or other transportation will be considered truant whether or not they are able to return to school before the tardy bell rings. The middle school campus operates as a closed campus and any student leaving the campus during the school day without permission will be considered truant even if no class time is missed. Students are not to leave the middle school campus at the end of the day and then return to catch the bus. The middle school campus consists of the middle school building and the immediate grounds. The elementary, senior high, and career-tech schools are considered off campus unless attending classes in one of these buildings. Students are not to go to them without a pass from the middle school office.

First Offense: Detention, Saturday School or in-school suspension.

Subsequent Offense: Missing 1 to 2 periods -1 day of Saturday School or in-school suspension. Missing 3 to 8 periods -2 days of Saturday School or in-school suspension.

Tardiness

Students arriving after 8:13 for Oak Ridge Intermediate are considered tardy. **A parent/guardian is required to accompany the student(s) to the main office in order to complete the necessary tardy forms. After three tardies in one quarter, parents will be notified and an After-School Detention may be assigned.** Tardies will start over at the beginning of each quarter.

Conditions Requiring Note from Parents

We realize there are some students who have physical care needs that the teacher needs to be aware of and a note is needed in the following cases:

1. Their physical activities are restricted for a short period of time, limited physical education participation or remaining inside for play.
2. They need extra restroom privileges.
3. They need medication administered through the nurse's office.
4. Change in address, telephone number, place of employment, child's babysitter, or emergency numbers.
5. Doctor or dental appointment during school hours.
6. Change of destination of child after school or when a different person picks up a child.

Bicycles

Students riding bikes to school are required to immediately park the bicycles in the racks or designated area and go into the intermediate building. Bicycles are not to be ridden until the end of the school day. It is recommended that students lock their bikes in order to prevent theft. The school is not responsible for the loss of bicycles. For safety, it is recommended that students wait until bus and high school traffic has left before proceeding on their bicycles.

Book Fees

One set of textbooks and workbooks are furnished free to all elementary students. If the original books are lost or defaced by writing, broken bindings, soiled, or torn, and cannot be used appropriately, the student shall pay for the cost of replacing the damaged or lost book. Students shall pay a fee for each lost or damaged library book. However, that does not cover the actual replacement fee.

Classroom Parties

The organization of classroom parties is up to the discretion of the classroom teacher. Parents will be notified as needed.

We ask that no lengthy birthday parties be given in the rooms. If parents or pupils desire to bring treats for birthdays such should be done during regular snack time and only with consent of the teacher.

Children will not be permitted to give surprise parties for teachers during the school day, i.e., soliciting money from classmates to buy a group gift. Giving a gift from an individual student to his teacher is a personal matter and should be handled individually. Please do not send birthday invitations to school unless the entire class is invited.

Classroom Placement for Students

Room placement is made by the principal in collaboration with teachers, guidance counselors, and special education staff. Some factors considered in placement are:

social traits, work habits, pupil's ability and achievement, comments by guidance department and recommendations of teachers. After careful consideration of the information on each child, placement is made with a teacher where the child will have the best opportunity for learning. It is impossible for us to make placement strictly by parental request. Anytime a parent feels a room assignment needs to be changed, the following procedure must be used:

1. A letter signed by the parent stating the reasons for change must be presented to the principal.
2. A conference will be held with the principal, parents, and teachers.

Classroom Visitation Policy

All visitors during the regular school day shall check in at the building office prior to proceeding elsewhere in the building. Due to the disruptive effect on instructional activities and breach of student confidentiality which can occur due to unstructured observations by parents/legal guardians of students during classroom instructional time, it is the policy of Camdenon R-III Schools that no parent(s)/legal guardians or relatives of students may observe classes during instructional time in the school day. Visitation by preschool children and/or children from other schools shall be discouraged (See Board Policy KK)

Complaint Procedures

The following steps are to be followed by parents/guardians or the public when questions or complaints arise regarding the operation of the school district or federal programs administered by the Department of Elementary and Secondary Education (DESE) that cannot be addressed through other established procedures.

1. Complaints on behalf of individual students should first be addressed to the teacher or employee involved.
2. Unsettled matters from (1) above or problems and questions concerning individual schools should be presented in writing to the principal of the school. The principal will provide a response to the individual raising the concern within five (5) business days of receiving the complaint or concern.
3. Unsettled matters from (2) above or problems and questions concerning the school district should be presented to the superintendent. The superintendent will provide a written response to the individual voicing the concern within five (5) business days of receiving the complaint or concern.
4. If the matter cannot be settled satisfactorily by the superintendent, it may be brought to the Board of Education. Written comments submitted to the superintendent or the secretary of the Board will be brought to the attention of the entire Board. The Board will address each concern or complaint in an appropriate and timely manner.

The decision of the Board shall be final except in the case of complaints concerning the administration of federal programs. In that case the complainant may go to the appropriate section of DESE and from there on to the United States Secretary of Education.

The Board considers it the obligation of the professional and support staff of the district to field the questions of parents/guardians or the public. Accordingly, the district will inform patrons of this complaint procedure and its availability.

Complaints regarding district compliance with nondiscrimination laws will be processed according to policy AC. Employee grievances will be processed in accordance with the established employee grievance procedure or as otherwise required by law. All other grievances for which there is a specific policy or procedure will be addressed pursuant to that policy or procedure.

Department of Interventions

Special Education Services

Camdenon R-III School District complies with all Federal, State, and Local guidelines associated with IDEA (Individuals with Disabilities Act) and Section 504.

Special Programs

Services available to students who qualify are:

1. Screening – Birth to age 5
2. Parents as Teachers
3. Early Childhood Special Education for children ages 3-5 (Kindergarten age not eligible)
4. Title 1 Reading Grades 1-6
5. Title 1 Language Arts Grades 1-6
6. Enrichment Program (Gifted) K-12
7. ELL (English Language Learners)
8. Laker Pack – after school program
9. Section 504 Accommodations
10. Project PASS

Detention

The A.S.D. (after-school detention) program for grades 5 – 6 is located in the Oak Ridge Intermediate building from 3:13 – 4:30 PM and is supervised by Oak Ridge staff. The day of the detention will be determined by the staff member assigning ASD and the parent via phone call to confirm by the staff member. After school detentions may be assigned by teachers or administrators.

The purposes of the After School Detention are broad:

1. To teach students that there are consequences for inappropriate actions
2. To help students learn to manage their own behavior in order to return to their regular classroom
3. To help students understand the importance of completing assignments and projects

Directory Information

Excerpt from Policy JO-AP(1)E : The district shall annually notify parents and eligible students of the directory information the district will release without written consent. Parents or eligible students will have ten school days after the annual public notice to provide notice in writing to the school district that they choose to not have this information released. Unless notified to the contrary in writing within the ten-school-day period, the school district may disclose any of those items designated as directory information without the parent's or eligible student's prior written consent, including in print and electronic publications of the school district

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records are protected by FERPA or would be considered harmful or an invasion of privacy.

Emergency School Dismissal

In our efforts to improve communications between parents and school, the Camdenton R-III School District has instituted a telephone broadcast system that enables school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal school cancellation, or late start. The service may also be used from time to time to communicate general announcements. This service is provided by School Reach, which specializes in school-to-parent communications. When used, the service will simultaneously call all listed phone numbers in our present contact list and will deliver a recorded message from a school administrator. The service will deliver the message to both live answer and answering machines. No answers and busy signals will be automatically retried twice in 16 minute intervals after the initial call.

Emergency Safety Procedures

Emergency safety plans have been developed for fire, tornado, earthquake, and Intruder emergencies for each individual building. The Camdenton R-III School District has an emergency safety plan that is in addition to our individual building plans.

English Language Learners

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.

Enrollment

The following are required for students enrolling for the first time in the Camdenton R-III School District:

1. Birth Certificate
2. Immunization Record (up-to-date)
3. Social Security Number
4. Proof of Residency

Family Educational Rights and Privacy Act

Please be advised that upon request the school district is required by law to release “Directory Information” concerning your child. The school district designates the following items as “Directory Information”: student’s name, parent’s name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended, photographs, and video or other electronic formats. Parents or eligible students will have ten (10) school days after this annual public notice to view the student’s directory information and to provide notice in writing to the school district that they choose to not have this information released. Unless notified to the contrary in writing to your child’s principal within ten (10) school days after school starting or enrolling, the school district may disclose any of those items designated as directory information without prior written consent. The FPCO web site address is: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Guidance Department

The Elementary Counselor’s main objective is to assist each individual child to become a well-adjusted, successful student. Counselors may meet with individual students, small groups of student, or whole classrooms to provide appropriate lessons to address student’s social and emotional needs.

Health Services

All children attending school must be in compliance with the current State School Law, Rules and Regulations. School districts are mandated to enforce this law on behalf of the Missouri Department of Health. It is the responsibility of the parent/guardian to provide your child’s immunization records to the school health clinic. Students not in compliance will be excluded from school until requirements mandated by Missouri State School Law are met.

Licensed Registered and Practical Nurses are on duty during regular school hours to provide health education, assessments, and nursing care to students and staff members who are injured or become ill while at school. If a student needs to be dismissed due to illness or injury, parents or guardians will be notified. Please be sure to **maintain accurate data on the health information card and sign the card to avoid delays in notification. It is parents’ responsibility to provide updated phone numbers, medical conditions, and medications as needed.**

Prevention activities center on frequent hand washing, classroom sanitation, and cooperation of everyone to contain the spread of communicable diseases. In addition, a number of immunizations are required by law PRIOR to Pre K and Kindergarten entry (see below*) to further support disease prevention. A clean, safe, healthy environment is needed for optimal opportunity to learn.

Health Services works diligently with teachers to schedule student vision, hearing, dental, and scoliosis screenings. Height and weight are measured and BMI calculated. If parents choose not to have some or all of the screening performed, please forward that direction in writing to the school nurse.

Nurses also develop individual health plans for students with serious health needs and need frequent care from the school nurse. They meet regularly with parents, health care providers, and members of the community throughout the school year to address broader school health and safety issues.

IMMUNIZATION LAW

All students must present documentation of month, day and year of each immunization. Students must present immunization record to school, and all immunizations must be up-to-date before being permitted to attend classes. To remain in school, students “in progress” must receive immunizations as soon as they become due. Religious and Medical exemptions will be allowed. **All students entering 8th grade are required, by the State of Missouri, to have a current TDAP Immunization.**

Immunization Requirements*			
Pre K		Kindergarten through 6th Grade	
DTaP/DT	4+	DTaP/DTP/DT	4+
IPV (polio)	3+	IPV (polio)	3+
Hib	3+	MMR	2
Hepatitis B	3+	Hepatitis B	3+
PCV (pneumococcal)	4+	Varicella	
MMR	1	Grades K - 4	2
		Grades 5 – 6	1

MEDICAL ILLNESS DURING SCHOOL

Oak Ridge procedure: Any student experiencing an illness within the school day must first see the clinic nurse prior to being released to parent(s).

A student may be sent home from school by the clinic nurse with an oral or auxiliary body temperature of 100 degrees or more, whether other symptoms are present or not. The student may return to school when he/she has been fever free for at least 24 hours without the use of fever reducing medications.

MEDICAL ILLNESS DURING AN EPIDEMIC

A student may be sent home from school by the clinic nurse with an oral or auxiliary body temperature of 99 degrees or more if:

- The student presents, with rhinitis, nasal and/or chest congestion, cough with or without expectoration, sore throat, and body aches;
- If the student is not feeling well and there is a person they live with who has a fever and experiencing the above named symptoms;
- The child may return to school when he/she has been fever-free for at least 24 hours without the use of fever reducing medications.

IMMUNOSUPPRESSIVE THERAPY (Allergy Injections)

Immunosuppressive Therapy (Allergy Injections) will not be administered to students in Camdenton R-III School District clinics.

SPECIAL HEALTH CARE NEED: PEANUT ALLERGIES

Each building clinic should treat the handling of student and staff members with peanut allergies in this manner:

- Mail/send action-plan form letter home to parents to complete and return to the clinic
- Post laminated front door sign
- Post laminated classroom door sign
- Mail/send letters to parents/guardians of all classmates requesting they NOT send any snacks containing nuts be sent to the classroom
- Personally in-service the teachers with students having a Peanut Allergy in their classroom to address signs and symptoms of an anaphylactic reaction and the use of an epipen. Complete the in-service form and place it in the student's health file
- Stickers to be placed on classroom doors and health charts
- Alert the bus driver with student with Peanut Allergy on their bus to address the signs and symptoms of anaphylactic reaction and use of student's epipen. Complete the in-service form and place it in the student's file

Medication

To better serve students, please note the following medication guidelines:

1. All medications and administration records are kept secure in the clinic/health room. The exception may be inhalers prescribed for asthma.
2. **All medication, whether prescription or over the counter, must be in its original labeled container.** Expired meds will not be given.
3. Only the prescribed or recommended dose of medicine will be given. A written note of permission should accompany the medication stating the student's name, dosage, time to be given, how long it is to be given. The note should be signed and dated by the parent/guardian.
4. **NO MEDICATIONS MAY BE TRANSPORTED BY STUDENTS.** This includes controlled substances such as codeine and CNS stimulants such as Methylphenidate, Concerta, Methylin, or amphetamine salts prescribed for ADD/ADHD as well as over the counter medications. Any medication that is discontinued or left over may be picked up by parents any time during school hours prior to the end of the school year or it will be destroyed.
5. No over the counter medication will be given without a health card, including parent signature, on file.
6. Students shall be provided privacy when receiving medications.
7. The school nurse will work with the student, parents/guardians and teachers in determining how best to deliver the medication to the student during the school day.
8. If the district maintains epinephrine premeasured auto-injection devices, a list of students whose parents/guardians indicate that they cannot receive epinephrine will be kept with the devices.

Homelessness

The Camdenton R-III School District Board of Education recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
2. Children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory children who meet one (1) of the above-described circumstances.

Enrollment/Placement

The district will consider the best interest of the homeless student, with parental involvement, in determining whether he or she should be enrolled in the school of origin or the school that non-homeless students who live in the attendance area in which the homeless student is actually living are eligible to attend. To the extent feasible, and in accordance with the homeless student's best interest, the homeless student should continue his or her education in the school of origin, except when contrary to the wishes of the parent or guardian.

Services

Each homeless student shall be provided services comparable to services offered to other students in the district including, but not limited to, transportation services; educational services for which the student meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities and gifted students; vocational programs and technical education; school meals programs; preschool programs; before- and after-school care programs; and programs for students with limited English proficiency. Homeless students will not be segregated in a separate school or in a separate program within a school based on the students' status as homeless.

Transportation

If the homeless student's school of origin and temporary housing are located in the Camden R-III School District, the district will provide transportation to and from the school of origin at the request of the parent, guardian or homeless coordinator, provided it is in the best interest of the student. If the homeless student's school of origin and temporary housing are located in two (2) different school districts, the districts will equally share the responsibility and costs for transporting the student.

Records

Any records ordinarily kept by the school for each homeless student, including immunization records, academic records, birth certificates, guardianship records and evaluations for special services or programs shall be maintained so that appropriate services may be given the student, so that necessary referrals can be made and so that records may be transferred in a timely fashion when a homeless student enters a new school district. Copies of records shall be made available upon request to students or parents in accordance with the Family Educational Rights and Privacy Act (FERPA), upon transfer from the district. See the district website for complete policy.

Interviews with Police or Juvenile Officers/Other Law Enforcement Officials

When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the school principal or designee will be present and the interview will be conducted in private.

The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians. If the interviewer raises a valid objection to the notification, parents will not be notified.

Locker Searches

School lockers, desks and other district property are provided for the convenience of students, and as such, are subject to periodic inspection without notice. Student property may be searched based on reasonable suspicion of a violation of district rules, policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, and not in front of other students, unless extenuating circumstances exist. Drug –sniffing dogs may be used for such inspection and search. Students are not to change lockers without approval of the guidance office. The district may require a student to submit to a drug or alcohol test if there is reasonable suspicion that the student has consumed prohibited substances.

Lost and Found

Anything lost or found should be reported to the principal's office immediately. To help eliminate confusion, children's coats, sweaters, book bags, ball gloves, caps, etc. should be name-marked for identification. Such markings will increase the chance of children finding lost items.

Lunch/Breakfast Program

All students are required to eat in the cafeteria. (This includes students who bring lunches from home.) Students are required to remain in the cafeteria for a minimum of 20 minutes for lunch before being dismissed. This is to encourage each child to take time to eat. All children are expected to observe good manners and obey cafeteria regulations. Lunch, breakfast, and milk prices are set by the Board of Education in August of each school year and announced in the newspaper. Students are encouraged to pay for meals by check, when convenient, to aid in case that money is misplaced. Students bringing lunches from home may purchase milk. **Students are not to bring soda pop or energy drinks in cans, bottles, or containers.**

All parents filing from free or reduced lunches for their children must pay for hot lunches until their application has been reviewed and processed.

A student is allowed to charge up to \$10.00. After the \$10.00 charge limit is reached, the student will receive an alternative lunch such as a sandwich and milk. The first alternative meal will be free of charge. Any additional alternative meals served will be charged against the student's account \$.40 each. A student owing \$10.00 will not be allowed to eat breakfast and there is no alternative meal for breakfast.

Make-Up Homework

Procedure for requesting homework for students who are unable to come to school:

1. Parents should call the office early in the morning in order for the teacher to have ample time to prepare the homework.
2. The homework may be picked up at the end of the day in the office.
3. Students will be given the same number of days plus one to complete their work as they were absent. For example, if a student was absent for two days, they will have three additional school days to turn in their work for full credit.

Migrant Students

The Board of Education of the Camden R-III School District directs the administration to identify migratory children in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children the district will:

1. Identify migratory students and assess the educational and related health and social needs of each identified student.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed.

Non-Discrimination Disclaimer

Anti-Discrimination Law Compliance

As a political subdivision, employer, recipient of federal funds and educational institutions, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment. The Board is an equal opportunity employer.

Marital, maternal, or paternal status shall not affect the rights and privileges of district students to receive an education. Those students are eligible to participate in all activities and receive all honors the same as any other students enrolled in the school district.

Collateral Prohibitions

As part of this obligation, the Board is also prohibited from and declares a policy against:

1. Retaliatory actions based on making complaints or prohibited discrimination or participation in an investigation, formal proceeding or information resolution concerning prohibited documents.

2. Aiding, abetting, inciting, compelling or coercing discrimination; and
3. Discrimination against any person because of such person's association with a person protected from discrimination due to one or more of the above stated characteristics.

Compliance Officer

The Board designates the following individual to act as the district's compliance officer:

Assistant Superintendent in Charge of Personnel

Camdenton R-III School District

P.O. Box 1409

Camdenton, MO 65020-1409

Phone: 573-346-9208/Fax: 573-346-9211

Confidentiality and Records

To the extent permitted by law, any public record held by this school district that is generated to be received pursuant to this policy shall be closed and available only to the Board acting as quorum, a committee appointed by the board to carry out this policy on a permanent or ad hoc basis, the compliance coordinator and other administrators whose duties require access to the record in order to carry out this policy. Such persons may share access, on an individual basis, to such records with complaints or participants in a grievance or other resolution, only to the extent such disclosure promote the purposes of this policy and is not prohibited by FERPA or any other law. Certain other limited disclosures may be required when material in the records is integral to an action affecting a constitutionally recognized property or liberty interests.

Public Notice and Dissemination

A copy of this policy will be posted in a public area of each building used for instruction and/or administrative offices. A copy of this policy will also be distributed annually to employees, parents or guardians, and students. The administration is directed to further publicize this policy and provide for such training or instruction as necessary to ensure district wide compliance with anti-discrimination laws, including instruction in recognizing behavior indicative of a violation of this policy.

Limitations

Nothing in this policy shall be construed as creating a cause of actions. Neither the proscriptions of, nor actions taken under, this policy shall on that basis stop the Board from fully arguing for or against the existence of any fact and the scope or meaning of any law in any forum.

Notification of Asbestos

To promote the health and safety of the students, staff and patrons of the district, and to ensure the environment is reasonably protected from hazardous materials, the Board of Education of the Camdenton R-III School District directs the administration under the guidance of the superintendent to develop procedures which address the purchase, storage, handling, transportation and disposal of hazardous materials for all school facilities and operations of the district. Emergency response actions and evacuation plans will also be coordinated with the procedures.

The district shall survey and assess the exposure of friable asbestos in all buildings. This report shall be filed with appropriate state agencies, and will be available for public review in the superintendent's office. The district shall take all steps necessary to comply with the Asbestos Hazard Emergency Response Act, as described in regulations of the EPA.

Nuisance Items

Any item deemed a nuisance in the school setting may be confiscated by any Oak Ridge employee.

Parents may be asked to pick the item up from the office.

One of the main goals of Camdenton R-III Elementary Schools is to increase students' time-on-task. We are always looking for better ways to increase students' learning time and instructors' teaching time. We are asking parents' cooperation and help in this endeavor by seeing to it that students do not bring toys and nuisance items to school. Skateboards are prohibited at school. Much valuable learning time is lost by the distraction and discipline problems created by toys and nuisance items at school.

The only time a student is allowed to bring items other than routine school supplies to school is for "Show and Tell" activities in the primary grades. Students must have written teacher permission to bring any item other than school supplies to school. Any toy or nuisance item brought to school will be confiscated.

Nuisance items include, but are not limited to, the following examples: cell phones, trading cards, handheld video games, Heelys (shoes with wheels), etc.

Parental Rights to Inspect Materials used in Sexuality Instruction

The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent's/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

Public Notice

The following documents may be found on the office information wall and on the district website and on the Department of Elementary and Secondary Education website at: www.dese.mo.gov

- Public Notice Required by AHERA
- Public Notice Required by Americans with Disabilities Act
- Complaint Procedure
- IDEA
- 504
- ELL
- Homeless

Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

- It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and
- It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning: Political affiliations; Mental and psychological problems potentially embarrassing to the student and his/her family; Sex behavior and attitudes; Illegal, anti-social, self-incriminating and demeaning behavior; Critical appraisals of other individuals with whom respondents have close family relationships; Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred. For more information go to: <http://www2.ed.gov/policy/gen/guid/fpc/ppra/index.html>

Sale of Articles at School

Sale of articles by a student in school is prohibited by school policy.

Student Discipline/Expectations

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline -- self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities.

Oak Ridge Universal Expectations

All Settings	Classroom	Bus	Hallway	Cafeteria	Bathroom	Playground
-Keep hands and feet to yourself	-Ask permission to leave the room	-Once seated stay seated	-Hands and feet to yourself	-Keep your spot in line refraining from cutting forward	-Wash hands with soap and water	-Stay in approved areas
-Walk at all times	-Maintain personal space and supplies	-Face forward	-Walk on the right side of the hall	-Stay in your seat unless you have permission to get up	-Hands and feet to Yourself	-Use equipment properly
-Use polite language	-Be considerate	-Use inside voice	-Use inside Voice	-walk at all times	-Respect others' privacy	-Rocks stay on the ground
-Follow directions	-Listen and speak at appropriate times	-Hands and feet to yourself	-Move efficiently to your next destination	-When it is time to leave the lunch room line up in an orderly fashion	-Respect school property	-Include others and show good sportsmanship
-Voices off/raise hand when an adult raises their hand	-Respect all property	-Keep the bus clean	-Do your part to keep the floor clean	-Use a quiet voice	-Use a soft voice Use time wisely	-Use polite language
-Be prepared for school	-Be prepared	-Use kind words		-Voices off/raise hand when an adult raises their hand	-Turn water off	-Respect school property
-Follow directions	-Actively participate in your learning	-Follow directions		-Use a quiet voice	-Make sure toilet flushes	-Line up quickly
-Keep trying and never give up	-Complete assignments	-Take all your belongings with you		-Eat and touch YOUR food only	-Follow all bathroom procedures	-Prepare for hallway expectations
-Finish what you start	-Stay on task	-Watch for your bus stop		-Handle food and trays correctly		-Return equipment to the proper location
	-Give your best effort at all times	-Maintain expected behavior for the entire ride		-Eat a healthy lunch		-Use self-control
						-Use Talk-It-Out and I-messages

Behavior Violations and Definitions

It is the responsibility of the student to become familiar with all policies and procedures. Students are expected to follow classroom and general school policies. Failure to do so will result in disciplinary action. Behavior violations will be handled by teachers, or the principal or assistant principal.

TEACHER HANDLED VIOLATIONS - All violations minor in nature. The point at which minors are utilized will be up to teacher discretion. These violations will be handled by teachers unless the misbehavior becomes repetitive (3 strikes rule). At the third violation the teacher will make an office referral.	
Horseplay	Rough, boisterous, or rowdy play or pranks
Cheating	Viewing, sharing, and/or using the answers or work of another with the intent to use it as their own
Defacing Property	To mar the surface or appearance of. Example: to deface a wall, desk or another student's work/property by writing on it
Disrespect	Brief or low intensity failure to respond to adult request. Example: Talking back, not following directions, eye roll, refusal to complete assignments
General Classroom Disruptions	Disruption of learning by throwing objects, unsolicited talking, making other noises, moving around, pestering class mates, coming to class not prepared (materials, homework, agenda)
Non-compliance or Defiance	Refusal to complete assigned work or actively participate in class activities
Trading Property	To buy, sell, or exchange/trade
Dishonesty	Any act of lying, whether verbal or written, including forgery
Sexual Harassment (see footer)	Unwelcome or unwanted communication (verbal or nonverbal) of sexual content, with the intent to intimidate or offend
Inappropriate language/gesture	Language: To use profanity, curse, or swear Gesture: "The bird" or any other gesture which implies a derogatory connotation. Minor: Not directed at another person Major: When directed at an individual(s)
Physical Contact or Aggression	Physical contact with intent to cause physical harm or injury to another person. <i>Actions include but are not limited to hitting, kicking, pushing, shoving, hair pulling scratching, spitting, tripping, stabbing</i> It will be up to teacher discretion whether an action deems immediate office referral

OFFICE HANDLED VIOLATIONS - Any violation which is minor in nature that has reached a third offense and any violation that is a more severe violation.	
Physical Aggression or Assault	Physical contact with intent to cause physical harm or injury to another person. <i>Actions include but are not limited to hitting, kicking, pushing, shoving, hair pulling, scratching, spitting, tripping, stabbing</i>
Fighting	Punching, kicking, and/or shoving with possibility of injury involving 2 or more participants
Sexual Misconduct	Unwanted physical affection, inappropriate touching of self or others, indecent or unacceptable exposure of one's body
Theft	Theft of school's or others' property that results in destruction, damage, or loss
Vandalism	Deliberate or malicious destruction of property
Bullying (see footer)	Physical Definition: Overbearing person who habitually badgers, threatens and intimidates others Relational Definition: Manipulation calculated to hurt or control another's ability to maintain rapport with peers. Behaviors include but are not limited to rumors, gossip and social exclusion Other Definition: Verbal/nonverbal attack based on ability, gender, ethnic origin, sexual orientation, or religion
Illegal Substance/ or imitation of	Possession of and/or misuse of substances such as drugs (illegal/prescribed) or imitation of having/using such substance/s

FAQ

How does a teacher handled (minor) violation become an office handled violation?

Answer : On the 3rd occurrence of the **SAME** minor behavior violation that behavior becomes an office referral.

Are there ever exceptions to the above procedure?

Answer : YES

Sexual Harassment: 1st offense goes to counselor, 2nd office goes to office as a Major.

Bullying: When this behavior occurs the teacher that witnessed or was reported to will call the parent of the "bully" **ONLY**. The person that was bullied is sent to the counselor. Next occurrence of Bullying turns to a Major. (teacher's discretion)

Cheating: 2nd occurrence becomes a Major

Playground Expectations and Regulations

Oak Ridge procedures - if a parent has a concern regarding recess, please contact their child's teacher. (complaint procedures. Pp13)
 A good school climate is warm, friendly, positive, safe, and orderly. In order to have a good school climate, it is necessary that we have policies and rules concerning recess behavior and supervision. All students should be able to enjoy recess periods without fear of being injured, or being bullied, harassed, or threatened by other students. Students should never retrieve balls or play items that go out of the playground area. Students should notify supervisors when a play item goes over the fence.

General Guidelines

1. Safety and respect for others shall be the major concern.
2. For safety reasons, we ask that students wear tennis shoes when using climbing equipment. Flip-flops are not appropriate.
3. Any behavior or misuse of equipment which deviates in a noticeable hazardous manner shall be considered out of order, and Proper correction shall be made accordingly.
4. Abusive behavior such as pushing, shoving, quarreling, scuffling, and bullying is unacceptable.
5. If student demands on a piece of equipment causes overloads to the point of danger to the participants, supervisors will need to assist groups in setting up effective rotations.
6. Students are to stay within the enclosed boundaries of the school grounds at all times.
7. Any damage to the equipment or building should be immediately reported to the principal's office.

Use of Playground Equipment

1. Each piece of equipment is designed for a specific purpose and a maximum capacity. Classroom teachers should provide Instruction as to the expected use of the equipment.

Weather Conditions Limiting Outdoor Recess

1. Students should not go outdoors for recess when there is any type or degree of precipitation or when the temperature is below 20 degrees or wind chill is below 16.

Student Discipline

Policy

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline – self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities. These rights and responsibilities should be emphasized equally. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

We believe that good school discipline is essential in order to have an educational atmosphere where orderly learning is both encouraged and possible to maintain. School district personnel, including all administrators, faculty and noncertified staff, are responsible for the care and supervision of students and are both authorized and expected to hold every student strictly accountable for any disorderly conduct. Good discipline is to be maintained at all times in classes, in school buildings, on school property, on school transportation, during recess periods, in cafeterias, and during all school-sponsored activities. The consequences of improper behavior are set forth in the discipline plan with individual disciplinary action to be determined by student attitudes and specific circumstances of the situations. Every effort is made to keep parents informed of behavior, both positive and negative, through conferences, telephone calls, notes and letters.

School administrators may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances.

In determining the consequence or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. Disciplinary actions are not necessarily listed in any kind of sequential order. Any one or a combination of actions might be used. The attempt to commit any offense is punishable in the same manner as the listed offense. In arriving at the consequence or discipline to be imposed, consideration shall be given to:

- | | |
|---|---|
| <ul style="list-style-type: none"> • The maturity level of the student • Any extenuating circumstances • The seriousness of the act • Prior incidents of misconduct | <ul style="list-style-type: none"> • Attitude of the student • Intent of the student • Degree of involvement of the student • Appropriateness of the punishment |
|---|---|

The consequences for repeat offenders may be elevated to a higher category if circumstances warrant.

Students charged with misconduct shall be accorded due process to include at least the following:

1. An oral or written explanation of the charges against him/her
2. Prior to suspension, if the charges are denied, an oral or written explanation of the facts that form the basis for the proposed suspension
3. Prior to suspension, an opportunity to present the student's version of the incident;
4. An opportunity to appeal to the next higher authority as permitted by school policy and the right to be reinstated pending appeal in the case of a suspension of more than ten (10) days except as otherwise provided by law.

Violation Categories

Violations will be grouped into four categories. Options or disciplinary actions available to the responsible school officials for the various violations are as follows:

Category I - Those violations to be handled by the teacher, sponsor or individual immediately at hand.

- Conference with student (warning)
- Conference with counselor/administrator
- Parent phone call/contact
- Seating reassignment
- Isolation within classroom/outside classroom
- Withholding of privileges including recesses
- Extra work assignment
- Temporary removal from class
- Referral to principal
- Confiscation of nuisance items
- Contract with student
- Detention before or after regular school hours

Category II – Those violations to be handled by the principal

- Conference with student (warning)
- Contract with student
- Parent phone call/contact
- Seating reassignment
- Loss of privilege (recess, lunch detention, field trip, track meet, etc.)
- After school detention
- Saturday School
- In School Isolation
- In school suspension not to exceed three (3) consecutive days
- Out of school suspension not to exceed five (5) consecutive days
- Restitution/School service
- A combination of the above

Category III – Those more serious violations to be handled by the principal

- Student/Parent conference
- Contract with student
- Loss of privileges (recess, field trip, track meet, etc.)
- Restitution/School service
- After school detention
- Saturday School
- In school isolation
- In school suspension not to exceed 5 consecutive days
- Out of school suspension not to exceed 10 calendar days, handled by the principal
- Referral to superintendent
- Out of school suspension not to exceed 180 calendar days, handled by the superintendent
- Expulsion as determined by the Board of Education
- Referral to outside authorities
- A combination of the above

Category IV – Those violations to be referred to authorities outside the school organization.

- Referral to appropriate non-school authorities
- Other consequences as circumstances warrant
- Possible documentation in student's discipline file
- Serious violations of the district's discipline policy as derived from the Safe Schools Act of 1996 in which Board policy and/or state law applies

All office referrals will result in a disciplinary report being mailed home. Also, a parent conference may be required at any time to discuss a particular problem.

Reporting to Law Enforcement

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school, if appropriate.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or activity of the district, regardless of whether the activity takes place on district property, unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions" of Suspension, Expulsion or Other Disciplinary Consequences, listed below.

Specific Acts of Misconduct

The following is a list of examples of types of misconduct that shall result in disciplinary action. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy. The attempt to commit an offense is punishable to the same degree as the listed offense.

Most classroom discipline problems involve people disturbing or distracting those attempting to learn or teach. Building discipline problems generally involve students not showing respect for others and their environment. Interventions that the teacher implements to have the student choose a different behavior are based on the research driven, best practices in education. When a student creates a problem for him/herself or someone else, there will be a consequence. Consequences may be immediate or delayed at the discretion of the teacher. Oak Ridge Intermediate is not in the business of punishment; rarely can schools make a punishment immediate or severe enough to significantly change behavior. We make every attempt to establish discipline; with emphasis on self-discipline. When a student's behavior is unacceptable for the educational process, Oak Ridge staff expects the students to make decisions concerning their behavior and live with the consequences. Students can choose a way to eliminate the problem for themselves and others. The teacher will respond to inappropriate behaviors in a variety of ways but not limited to; student-teacher conferences, parent notification, time in a buddy room, teacher supervised detention, verbal agreements, and behavior contracts, etc. When the same behavior occurs repeatedly within a short period of time, it will result in a referral to the office. Consequences for office referrals are listed on pages 24 and 25 under Category II, III, IV and will be determined by school administration.

Minor Misconduct

General Classroom Disruptions

Unsolicited talking, moving around, pestering of classmates and other acts disruptive or distracting to the learning environment.
Category I, II

Playground Misconduct

Students are to walk on the right side of hallways and sidewalks. They are not to run, push, shove, trip or be involved in any type of rowdy behavior that could result in an injury. (See Page 18 for playground regulations and expectations)
Category I, II

Hallway/Restroom Misconduct

Students are to walk on the right side of hallways and sidewalks. They are not to run, push, shove, trip or be involved in any type of rowdy behavior that could result in an injury.
Category I, II

Horseplay

This is when a student is physically touches, grabs, or pushes another student without intent to injure. Use of physical action in play that could injure another student.

Category I, II, III

Possession of Nuisance Items

Nuisance Items

Any item deemed a nuisance in the school setting may be confiscated by any Oak Ridge employee. Parents may be asked to pick the item up from the office.

Category I, II

Major Misconduct

VIOLATIONS AGAINST PERSONS

Assault (201)

Using physical force, such as hitting, striking or pushing to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.

Category II, III, IV

Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree. (203).

Category II, III

Assault of a Staff Member (3).

Category III, IV

Assault with a Weapon (see Board policy JFCJ).

Category IV

Bullying and Cyber Bullying (see Board policy JFCF)

Intimidation or harassment of a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyber bullying or cyber threats. Cyber bullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyber threats are online materials that threaten or raise concerns about violence against others, suicide or self-harm.

Category II, III, IV

Dangerous Items

Possession of any item that could harm a student in any way, including chains of any type (including those used to attach to billfold), mace and mace-like products, and handcuffs.

Category II, III, IV

Fighting (see also "Assault")

Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

Category II, III, IV

Gang-Related Behavior

Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

**Harassment, including Sexual Harassment
(see Board policy AC)**

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

Category II, III, IV

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

Category II, III, IV

Hazing (see Board policy JFCF)

Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

Category III, IV

**Threats of Serious Injury or Death or Verbal Assault
(see Board policy JGG)**

A serious threat, either written, pictorial or verbal, for this policy is defined as; A threat of injury that, if inflicted, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Category III, IV

Weapons/Firearms (see Board policy JFCJ)

Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). Examples include a blackjack, clubs, firearms, concealable firearms, explosive weapon, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, pistol, rifle, shotgun, spring gun or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile by the action of an explosive or other propellant. Also included are explosives of any type, point gas, bombs and any other type or form of ammunition. This includes any destructive device.

Category IV

VIOLATIONS AGAINST PROPERTY

Arson

Starting or attempting to start a fire or causing or attempting to cause an explosion.

Category IV

Extortion

Threatening/intimidating any person for the purpose of obtaining money or anything of value.

Category IV

False Alarms

(see also "Threats of Serious Injury or Death or Verbal Assault")

Making any false alarms, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening, or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he/she knowingly makes a false report or causes a false report to be made to any person that a bomb or other explosive has been placed in any public or private place or vehicle.

Category III, IV

Fireworks

Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, etc.

Category III, IV

Gambling

Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

Category II, III, IV

Incendiary Devices

Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

Category II, III, IV

Technology Misconduct

(see Board policy EHB, EHBA and procedure EHB-AP)

Use of the district's technology resources is a privilege, not a right.

Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Privacy

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including e-mail and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with e-mail access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed, monitored or searched by district administrators or their designees at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying with district policies and rules and investigating potential misconduct. Any such search, access or interception shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops and tablets.

All student users and their parents/guardians must sign or electronically consent to the district's User Agreement prior to accessing or using district technology resources, unless otherwise excused by this policy or the superintendent or designee. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign or consent to the User Agreement without additional signatures.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of the district's technology resources.

Damages

All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

General Rules and Responsibilities

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
2. Sharing user IDs or passwords with others is prohibited, and users will be responsible for using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
4. Mass consumption of technology resources that inhibits use by others is prohibited.
5. Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district.
6. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
7. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
8. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively indecent or vulgar, or advertising any product or service not permitted to minors.
9. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
10. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.
11. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act.
12. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
13. Users may only install and use properly licensed software, audio or video media purchased by the district or approved for use by the district and users must have written permission from the superintendent or designee for such installation and use. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
14. At no time will district technology or software be removed from the district premises, unless authorized by the district.
15. Users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from the superintendent or designee. All users will be held accountable for any damage they cause to district technology resources.

Technology Security and Unauthorized Access

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.
2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
3. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
4. The unauthorized copying of system files is prohibited.
5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
6. Any attempts to secure a higher level of privilege on the technology resources without authorization are prohibited.
7. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Category II, III, IV

Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources area is available on an "as is, as available" basis. The district is not responsible for loss of data, delays, nondeliveries, misdeliveries or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

Use of Personal Devices

It should be understood that the use of student owned electronic communication devices at school is a privilege and students that fail to abide by this policy may forfeit this privilege. If it becomes clear to the administration that the good faith, in which this privilege was extended, has been violated by misuse, then the result may be the loss of this privilege, individually or as a student body.

Incidents which would constitute such misuse are the following:

- Disruption to the educational process or normal school activity.
- Any situation violating school rules or policy.

This policy may be reviewed or revoked at any time during the school year due to these types of misuse. **Camdenton R-III Schools are not responsible or liable for damage, loss, or theft of personal electronic communication devices.**

Definition of electronic communication devices: Any cell phones, multi-media equipped devices (examples: iPad, iPod, tablet, laptop, MP3 player, pagers, etc.).

Definition of personal electronic devices: Communication devices with voice, text, data, and/or navigation capabilities that are able to access the Internet, transmit phone calls, text messages, e-mail messages or video communications (examples: laptops, portable media players, mobile phones, smart phones, tablet computers and video game devices)

1. Students may use personal electronic communication devices before the 8:13AM bell only; unless use is part of the instructional program, required by a district sponsored class or activity, or otherwise permitted by the building principal. Use of personal electronic communication devices is restricted as follows:

- Electronic communication devices must not be heard or seen in hallways during passing time
- Use of electronic communication devices will be allowed before school
- Students may **NOT** use cell phones within the instructional day for the following: send or receive text messages, make or receive phone call. *See telephone procedures on page 34*
- Headphones/ear buds must be used when listening to music before or after school hours
- No pictures or video recording allowed by students on their personal devices

First Offense -If any areas of this policy are violated, the electronic communication device will be taken away from the student, placed in the office and they may pick it up at the end of the day in the office.

Second Offense -If any areas of this policy are violated, the electronic communication device will be taken away from the student and **the parent/guardian will have to pick up the electronic device.**

Subsequent Offense – The parent/guardian must pick up the electronic communication device, and detention or Saturday School, and possible loss of user privileges.

2. Violations, other than those listed in 1 or 2 above, of Board policy EHB procedure EHB-AP or any policy or procedure regulating student use of personal electronic devices.

First Offense: Restitution. Principal/Student conference, Detention, or in-school suspension.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

3. Using video or audio recording equipment on district property or at district activities except: if required by a district-sponsored class or activity; at performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First Offense: Confiscation. Principal/Student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft

Theft, attempted theft or knowing possession of stolen property.

Category II, III, IV

Unauthorized Entry

Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Category III, IV

Vandalism (see Board policy ECA)

Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.

Students are expected to take reasonable care of district property. Students shall pay for books, school supplies, school equipment or other district property lost or damaged beyond ordinary wear and tear. Payment shall be assessed by the principal of the school concerned, or a designated person, in accordance with the price of the book or other article lost or damaged.

Any student who carelessly or intentionally defaces or damages district property shall be required to pay for all damages and may be subject to additional disciplinary action. According to state law, parents or guardians of juveniles under the age of 18 are responsible for vandalism, loss or damage caused by their children. Proceedings against the unemancipated minor may be initiated for any balance not paid by the parent or guardian. In the default of payment, the case shall be reported to the proper legal authorities or filed in small claims court.

Category III, IV

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishonesty

Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

Category I, II, III

Dishonesty

Any act of lying, whether verbal or written, including forgery.

Category I, II, III

Defiance of Authority, Insubordination (34), Disrespectful or Disruptive Conduct or Speech (20) **(see Board policy AC if illegal harassment or discrimination is involved)**

Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

All of the adult employees of Oak Ridge Intermediate School have certain responsibilities to the school and, in order to carry out these responsibilities, they have certain authority to correct students when the need arises. If any student is corrected by any adult employee, whether the employee is faculty, clerical, custodial or bus driver, the student is expected to accept such correction.

Category I, II, III

Obscene or Profane Language, Use of

Verbal, written, pictorial, or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings, or that materially and substantially disrupts classroom work, activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

Category I, II

Public Display of Affection (PDA)

The public display of affection, including, but not limited to, hand-holding, kissing and groping, is not appropriate behavior at school.

Category I, II

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material

Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

Category II, III

Sexual Activity

Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

Category III, IV

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY**Drug /Alcohol Abuse (see Board policies JFCH and JHCD)**

Any student determined to be under the influence of or in possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense: Up to 180 days out-of-school suspension.

- a. The student may be placed in an alcohol rehabilitation or counseling center for evaluation, treatment and/or counseling at the parents' expense. Treatment and counseling shall be determined by the professional staff of the rehabilitation or counseling center.
- b. Camdenon R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study.
- c. Upon release from the rehabilitation program, the student will be placed in the Camdenon R-III School District's In-School Suspension (ISS) Center for the remainder of the suspension.
- d. The ISS Center shall provide for continuing the education of the student through the certified ISS Center Teacher.
- e. The student shall attend counseling sessions as recommended by the rehabilitation or counseling center at the parents' expense. Parents shall provide transportation to and from the counseling agency.
- f. The student may be absent from the ISS Center due to illness or death in the immediate family. Parents shall notify the ISS Center when the student is absent. Any days absent shall be made up at the end of the suspension.
- g. The student shall not participate in any school or student activities during the suspension.

Second Offense: Expulsion.

Sale, purchase or distribution prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substance and illegal drugs defined as substances identified schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense: Up to 180 days suspension.

Second Offense: Expulsion.

Tobacco, Possession or Use of (See Board Policy AH)

Possession or use of any tobacco products, electronic cigarettes, or other nicotine delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Category III, IV

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Cafeteria Misconduct

All students are requested to follow these procedures:

1. The students eating lunch at school must do so in the cafeteria. This includes lunches brought from home as well as cafeteria lunches.
2. We expect each student to exhibit good table manners and be courteous to others.
3. All students are to be seated while eating lunch and seating is on a first-come, first-serve basis.
4. Boisterousness or loud behavior will not be tolerated in the cafeteria or in the waiting area.
5. Throwing of anything in the cafeteria will not be tolerated.
6. Each student is to leave his/her eating area clean and tidy. Trays, dishes and refuse are to be taken to the disposal window.
7. All students are expected to remain in the cafeteria.
8. Classroom halls are not to be used as a waiting or conversation area at any time. Students should not go past the main office until the lunch shift is over. Students may use restroom facilities by the main office during lunch upon receiving permission.
9. Students need to ask permission to leave the cafeteria area for any reason.

Category I, II

Closed Campus (see “Truancy”)

As soon as students arrive on campus, they are to enter school and are to remain there until the student is authorized to leave through parental checkout or at the end of the school day.

Students need to stay in the Oak Ridge Intermediate building unless signing out with the parent or guardian or special permission is given by the principal(s). Violations will be treated as truancy.

Dismissal from In-School Suspension (16) – Any student who is disruptive in the In-School Suspension Center maybe dismissed by the supervisor and referred to the assistant principal’s office.

Category II, III

Failure to Adhere to After-School Activities Rules

Students are given rules and regulations for various activities and sports. Consequences could result in loss of privilege to attend the after-school activities or in privileges revoked and removal from the team.

Failure to Adhere to the Approved Dress Code (see Board policy JFCA) **Philosophy of Dress and Grooming Code.**

As an educational institution, the school has a responsibility to help students learn what is expected of them by society in areas of behavior, dress, and hygiene. It is important that young men and women develop proper hygiene and grooming habits at an early age. This dress code will be enforced by all faculty members and administration and the interpretation of the dress code will be left to the sole discretion of the administration. Exceptions to the grooming and dress code for health or religious reasons will be considered on a case-by-case basis.

Personal Hygiene.

Personal hygiene is extremely important for all students. Students are expected to be clean and free of odor while at school. Students should bathe and shampoo regularly as well as use deodorant on a daily basis. Hair must be combed, clean, and well groomed. Shaved heads, including Mohawk-type haircuts are unacceptable. Male students must be clean shaven at all times unless a student has a medical excuse from a doctor. Hands and nails must be clean; i.e., wash after leaving work, physical education, and the vocational classes. If it becomes apparent that a student is violating this section on personal hygiene, the student may be required by faculty and/or administration to bathe, shampoo or groom prior to returning to the classroom. If such a request is made, an attempt shall be made to keep the request confidential.

Inappropriate Markings (clothing, etc.)

Items of clothing and buttons may not bear alcoholic beverages, drugs or tobacco insignias, advertisements, or writing which is provocative, profane, rude, and suggestive or otherwise inappropriate writing.

Appearance

Any attire, accessories or hairstyles including marks on exposed skin, or unnatural hair color deemed to create a health, safety, or discipline concern will be considered inappropriate for school and will not be allowed.

a. **Girls**

- (1) Students should be neat in their appearance.
- (2) Appropriate sundresses and blouses may be worn as long as no undergarments are exposed. Those having no straps or open backs are unacceptable and straps must be at least one inch wide.
- (3) Miniskirts are acceptable, but must be longer than the length of the closed fist when the arms are extended at full length at the side. No Spandex or tight knit skirts will be allowed.
- (4) Loose fitting shorts will be allowed. Shorts may not be shorter than the length of the closed fist when the arms are extended at full length at the side. This includes all points of the shorts. Tight fitting shorts and shorts commonly referred to as bicycle pants or weight lifting pants will not qualify as shorts under this provision and therefore will not be allowed, unless worn underneath clothing that complies with the dress code.
- (5) Leggings and knit pants(including yoga pants) are appropriate for the classroom as long as a shirt, shorts /or the outer clothing meets the dress code and must not be shorter than the length of the closed fist when the arms are extended at full length at the side.
- (6) Boxer shorts are inappropriate outerwear.
- (7) Guidelines for Slacks
 - (a) Trousers, slacks, jeans, and sweatpants should be neat, clean, and proper fitting and not inappropriately cut up or torn. Holes in pants will be allowed from the knee down. Any holes above the knee must be covered by a patch and no flesh may showing.
 - (b) Governmental military issue wear is not acceptable.
 - (c) Two pieces of camouflage outfits (for instance, shirts, jackets, and pants) worn together, or one-piece camouflage outfits are not acceptable.
- (8) Blouses and Tops
 - (a) Bare waistline clothing and see-through clothing are not acceptable.
 - (b) Untucked shirts must cover the waistline at all times.
 - (c) Tight-fitting shirts and/or low cut apparel are not acceptable.
- (9) Underclothing/Sleepwear
 - (a) Clothing meant to be worn as underwear is not acceptable.
 - (b) Girls must wear bras.
 - (c) Camisoles should be worn under semi-sheer blouses.
 - (d) Clothing meant to be worn solely as sleepwear is not acceptable.
- (10) Accessories
 - (a) Hats, caps, visors, and coats are to be removed when entering the building and placed in the student's locker until the end of school unless given permission to do otherwise.
 - (b) Headbands/bandannas/sunglasses are not appropriate school wear.

b. **Boys**

- (1) Students should be neat in their appearance.
- (2) Shirts may not be made of fishnet or mesh if worn alone. Shirts must be buttoned appropriately if worn alone. Sport shirts, sweatshirts, and dress shirts will be acceptable as long as they have no undesirable writings or markings as defined above. Cutouts or tank tops must be worn with a t-shirt underneath.
- (3) Loose fitting shorts will be allowed. Shorts may not be shorter than the length of the fist when the arms are extended at full length at the side. This includes all points of the shorts. Tight-fitting shorts and shorts commonly referred to as bicycle pants or weight lifting pants will not qualify as shorts under this provision and therefore will not be allowed, unless worn underneath clothing that complies with the dress code.
- (4) Boxer shorts are inappropriate outerwear.
- (5) Students should be neat in their dress and should not wear anything that leads to sloppiness, such as inappropriately cut-up clothing: sweatshirts, sweatpants, jeans and shirts.
- (6) Guideline for Slacks
 - (a) Trousers, slacks, jeans and sweatpants should be neat, clean and proper fitting and not inappropriately cut up or torn. Holes in pants will be allowed from the knee down. Any holes above the knee must be covered by a patch and no flesh may showing.
 - (b) Government military issue wear is not acceptable.
 - (c) Two pieces of camouflage clothing (i.e., shirts, jackets, pants) worn together, or one-piece camouflage outfits are not acceptable.
 - (d) Sagging pants below the waistline showing underwear or buttocks are not acceptable.

- (7) Underclothing/Sleepwear
- (a) Clothing meant to worn as underwear is not acceptable.
 - (b) Clothing meant to be worn solely as sleepwear is not acceptable.
- (8) Accessories
- (a) Hats, caps, visors, and coats are to be removed when entering the building and placed in the student's locker until the final bell rings to go home unless given permission to do otherwise.
 - (b) Headbands/bandannas/sunglasses are not appropriate school wear.
 - (c) Safety. Teachers will determine safety requirements needed in their classrooms and students must conform in dress, accessories, and hair confinement.
 - (d) Off-Campus, School-Sponsored Trips. Principals and sponsors will be responsible for setting the appropriate dress consistent with the dress code for all students from their administrative unit who participate in off-campus school-sponsored events.

Category I, II**Failure to Care For or Return District Property**

Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment. Restitution amount shall be assessed by the principal of the school concerned, or a designated person, in accordance with the price of the book or other item lost or damaged.

Category II, III**Tardiness (see Board policy JED and procedure JED-AP2)**

Students are considered tardy when they are not in their classrooms and in their seats ready to begin work when the teacher begins class.

Students reporting late to school must report first to the office to sign in on a sign-in sheet provided on the office counter. The student must be accompanied by a parent or guardian or must have a note explaining the reason for lateness to school to help determine if the tardy is excused or unexcused.

Students who are late or tardy to class should report directly to their classroom teacher. If a student is tardy to class, the teacher will make the decision whether the tardy is "excused" or "unexcused."

Continued tardiness on the part of any student will be viewed as a serious matter.

The teacher will record all tardies. Upon the third unexcused tardy, the fourth unexcused tardy and every tardy thereafter, the teacher will send the student to the assistant principal's office with a disciplinary report form listing the dates of the unexcused tardies. Tardies will start over at semester. Students who do not obtain an admit slip before school and who must leave class to acquire an admit slip will be considered unexcused tardy.

First Offense -3 unexcused tardies: Detention.

Second Offense -4 unexcused tardies: Saturday School.

Third Offense -5 unexcused tardies: Saturday School or in-school suspension.

Unsportsmanlike Conduct

(see Board policy IGDJA and procedure IGDJA-AP)

Any violation of the sportsmanship guidelines by any team member, coach or fan.

Category II***In-School Suspension (ISS)***

Referrals to ISS may be made only by Juvenile Court Officials, Principals, and Assistant Principals of the Elementary, Intermediate, Middle School, and High School Buildings, based upon teachers' written referrals or administrators' own judgments about the student's behavior. Assignments of number of days in ISS are the prerogative of the principals and assistant principals. Normally, students will not be sent to ISS on the same day as the suspension decision without making an effort to notify parents. Students will be sent to ISS only after:

1. Suspension forms have been written;
2. Phone calls to parents have been made, when possible; or
3. Letters or notification have been mailed to parents;
4. Assignments have been gathered;
5. ISS has been contacted.

Reason for Referral

1. Repeated truancy from classes or school.
2. Major behavioral problems including disruption of classes, improper bus behavior, abusive language, defiance of authority, assaultive behavior, etc.
3. Fighting
4. Excessive tardiness to class.
5. Use of alcohol in any form.
6. Possession or under the influence of alcohol on school property.
7. Theft in school.
8. Court referrals.
9. Other behavioral problems as judged by the building principal or juvenile officials.

Accumulating Assignments

Administrators are responsible for collecting assignments for ISS bound students prior to their placement in ISS. Forms designating individualized assignments will either be placed in teachers' mailboxes early enough that they may be completed at the end of the day or forms may be hand carried to the specific teachers involved. These forms must precede or accompany students bound for ISS. The classroom teacher will provide assignments, requiring a full day of work activities, for each student placed in ISS. Students are responsible for returning completed assignments to their teachers for grading and inclusion in the normal academic plans for class work.

Inductive Procedure for ISS

Students will appear for ISS at the designated start of the school day. Students will bring with them.

1. All textbooks from all courses in which they are enrolled.
2. Supplies of notepaper, pencils, erasers, etc.
When arriving at ISS, the student will be handed:
 1. The assignment forms from the classroom teacher.
 2. A sheet listing the regulations and time schedules of ISS. Each student will be assigned to an individual carrel.

Rules and Regulations for ISS

1. Students will remain in the assigned carrels for the entire day. Students must ask permission to leave the carrels.
2. Students will not speak to any other student or the instructor without permission.
3. Students will be productive in course assignments.
4. No food or drink will be allowed in ISS.
5. ISS students will eat together in the room from 11:30-12:00.
6. Two restroom breaks will be allowed during the school day – one in the morning and one in the afternoon.
7. An unexcused tardy will add one full day in ISS.
8. A student may be placed in ISS only two times. After that, any behavior resulting in suspension shall be out-of-school suspension.
9. Upon completion of ISS, the principal may hold a conference with parents/guardians before the student is readmitted to regular class.

Infractions and Responses to ISS

1. Tardiness of any ISS time schedule will add one day in ISS for each occurrence.
2. Excused absences will delay, not eliminate, ISS detention and the time must be served upon returning to school. A medical excuse from a physician may be required.
3. Unexcused absences will be handled by the building principals who have the option of contacting the Juvenile Officer.

Non-Attendance Procedure

1. The ISS teacher will contact the building principal.
2. Principal will contact parents.
3. Principal or ISS may contact Juvenile Officer.

Incidents Which May Result in Ejection for ISS

1. Sleeping
2. Refusal to work
3. Disruptive behavior (talking, noises, profanity, etc.)
Defiance of authority, at which time two things occur:
 - a. The building principal will be called, who in turn will call the Juvenile Officer.
 - b. The Juvenile Officer or parents will come to school to collect the student.

Saturday School

Purpose

1. To eliminate removal from classroom instructional time for non-classroom problems.
2. To help students to learn to manage their own behavior in order to return to their regular classroom.
3. To assist in the effectiveness of In-School Suspension by alleviating over-crowding due to the assignment of problems that are not classroom-related; i.e. excessive tardies, truancy, hallway behavior, tobacco violations, and bus violations.
4. To be assigned for any behavioral problems as deemed necessary by the building administrator or juvenile officials.
5. To be used as another avenue to remediate problems rather than to preclude any discipline in place.

Referrals

Referrals to Saturday School may be made only by juvenile court officials, Director of Vocational Technical School, principals, and assistant principals of the elementary, middle, and high school buildings, based upon teachers' written referrals or administrators' own judgments about the student's behavior. Students will be sent to Saturday School only after:

1. Disciplinary Forms have been written;
2. Phone calls to parents have been made, when possible;
3. Letters of notification have been mailed to parents;
4. Students have been scheduled through a principal or assistant principal.

Rules and Procedures for Saturday School

1. Students are responsible for their own transportation.
2. Students will not speak to any other student or instructor without permission.
3. Students are responsible for bringing all study materials and assignments. No one will be allowed to go to lockers.
4. No student will be allowed to sleep.
5. No food or drink will be allowed.
6. No headsets, electronic equipment, or games are allowed. Only appropriate educational items are allowed.
7. Appropriate restroom breaks will be allowed.
8. Suggested hours for Saturday School is from 8:30 am until 12:00 noon.
9. Adjustment and rescheduling of Saturday School will be done only one time with prior notification (non-written) from parents to building principal or assistant principal.
10. In case of illness, parent must notify Saturday School coordinator on the day of the Saturday School assignment by 8:45 am.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences

Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation entitled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences"

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's disciplinary policy.

First Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

Subsequent Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

Responsibilities of Juvenile Authorities

1. Assign to ISS for community misconduct.
2. Support decisions of school authorities.
3. Collect students at the request of school authorities.
4. Detain students in an appropriate place until a disposition has been made and/or parents have been contacted.
5. Arrange for family psychological counseling.

Suspension from School

Principals shall have the power to suspend any pupil who willfully and persistently violates school regulations or when the conduct of such pupil is injurious to the operations and/or facilities of the school. The period of suspension should be from one to ten days, or until a conference can be arranged with parents. With the written approval of the Superintendent, this period of suspension may be continued indefinitely; but in each case, the parents must have written notice of such suspension. In the case of a suspension by the Superintendent for more than ten days, the pupil, or his parents or others having his custodial care, may appeal the decision of the Superintendent to the board, according to the provision outlined in Section 167.171 RsMO.

No Pupil Shall Be Suspended from School Unless:

The pupil is given oral or written notice of the charges against him; if the pupil denies the charges, he shall be given an oral or written explanation of the facts which form the basis of proposed suspension.

The pupil shall be given an opportunity to present his version of the incident; in the event of a suspension for more than ten days, where the pupil gives notice that he wishes to appeal the suspension to the board, the suspension shall stay until the board renders its decision, unless in the judgment of the Superintendent, the pupil's presence poses a continuing danger.

Any punishment shall be administered without malice.

Student Files and Permanent Records

Permanent records are kept on each child in the Elementary Principal's office and are available to parents upon request. The Counselor or Principal must be present while the parents examine any permanent record documents. This is necessary in order to explain documents and test data.

Permanent records include family information, pupil's attendance, grades in school subjects, standardized test scores, and a record of social and personal habits. Parent should reports any change in required enrollment information so that we may keep our records accurate. The school shall use the legal name of each student on all school records and report cards.

School Insurance

The Camdenton R-III Elementary Schools do not have accidental insurance coverage on students. For that reason, an accident insurance policy through a private insurance carrier is made available to those parents who wish to purchase it. Through the plan, students are covered while traveling to and from school and during school hours. All claims will be handled by direct mail, with assistance from the school nurse. Insurance letters will be sent home the first week of school explaining the coverage.

School Pictures

Pictures are taken each fall. A picture of each child is needed for use in the office for identification and for permanent records. All children should have pictures taken, but no parent is required to purchase pictures. A yearbook will be available for each student to purchase. Yearbooks are prepaid.

Student Placement

Building Placement for Students

All elementary children must go to the school that is located in the area in which they live. Change in this procedure must be made through the Superintendent's Office. Such a placement will be accepted by the Principal only when notified by the Superintendent that a special assignment has been made.

School Property

We encourage all students to be proud of our schools and feel it is the duty of each student to respect the school's property. Students who deface or lose school property shall be required to pay for the damage or loss.

Student Sign-Out Procedures

Children are not permitted to leave the school grounds by themselves any time during the school day. Parents requesting release of a child during school hours should send a note to the teacher, whenever possible. The parent must also come to the main office to sign the child out, at which time the student will be called to the office. Parents or designee will be required to show I.D. Only the principals have the authority to release children from school. The principal, at the nurse's recommendation, may release a child because of illness. This release must be to the parents or to authorized and reliable adults, if the parent is not available. Every effort will be made to contact the parent in all cases.

Student Transfer and Moving Procedures

1. The school should be notified as soon as possible, in writing that a student will be leaving. We encourage a three day notice.
2. A check-out sheet will be completed stating all school and library books have been returned and fees have been paid.
3. The report card and school records, including discipline records as stated under the Safe Schools Act, will be sent directly to the new school upon receiving written request.
4. The student is responsible for cleaning out his/her desk and locker and returning all school materials.

Student Use of Personal Electronic Devices for Instructional Purposes

Possession or use of any personal electronic device on district property is a privilege and students who fail to abide by this policy may forfeit this privilege. When approved by the building principal and/or designated authority, students will be allowed to bring personal electronic devices to school for use during the school day in the designated classrooms. Students may use personal electronic devices during the school day only if the student and parents/guardians sign and agree to the terms of the district's personal electronic devices agreement and the district's technology usage agreements. Student shall only access the Internet through district-provided networks during the school day. Possession or use of personal electronic devices must not in any way disrupt the educational process in the school district, endanger the health or safety of the student or any other person in the district, invade the rights of others at school or involve illegal or prohibited conduct. All use of personal electronic devices during the school day shall be for appropriate educational purposes only, not for personal use, and shall be consistent with the educational objectives of the district. Students using personal electronic devices must follow the same rules that apply to the use of district-provided technology. The district may examine the student's device to the extent allowed by law. The district administration may involve law enforcement if the district has reasonable suspicion that the device has been used for an illegal purpose or for a purpose that causes harm to others. The district shall not be liable for theft, loss, damage, misuse or unauthorized use of any personal electronic communication device brought to school or school-sponsored programs/activities by a student. No school funds shall be used to purchase programs or applications to be downloaded on any personally owned communication device utilized by students unless approved by designee.

Failure to abide by this policy shall subject the student to disciplinary action as outlined elsewhere in Board policy

Telephone Procedure

We deliver all emergency telephone calls and messages to children and teachers. We request that teachers and students not be asked to come to the telephone during class time.

Tuition

There is no charge for enrollment or registration for elementary students (kindergarten through grade six) who are legal residents in our district. Children whose parents do not live in the Camdenton School District must pay tuition. Children living with relatives in the Camdenton District, but whose parents live elsewhere, must be considered as non-resident pupils and pay a tuition fee set by the Board of Education. All non-resident students must be assigned by the Superintendent and have fees paid before enrolling.

Transportation

Elementary Transportation Policy

In order to enhance the safety and security of the elementary students who ride a Camdenton school bus, student riders in grades Kindergarten through sixth grade will not be allowed to ride a bus other than their assigned bus.

A student rider is assigned to a bus for pick-up and delivery at home or a baby-sitter, whichever is the normal designated bus stop. All students must be on time and outside at their assigned bus stops.

Parents are responsible for picking up the child(ren) at school or at the normal designated bus stop. Kindergarten students will not be released without a parent, guardian, or sibling of middle school age or older present at the bus stop.

Bus changes may be made if a notice is given in writing and must be given to the school office, NOT the bus driver! **Phone calls or requests for transportation changes will not be made after 2:00 pm on full days and 11:00 am on early release days.**

The parent or guardian must write a note indicating the first and last name of the student, date, bus number change, day telephone number for verification purposes, and have a parent/guardian signature. The student will notify their teacher of the note, and will bring the note to the office. The office personnel will write a bus pass. A copy will be given to the student and one copy will stay in the office. The student must present the copy to the bus driver in order to be allowed to ride a different bus.

A student can only have 1 student guest on the bus. This guest student must have a note in order for the office to issue a bus pass.

Bus Emergency Snow Routes

Emergency snow routes are run by school buses when the majority of main roads have been plowed, but the secondary or side roads have not been plowed or there is reasonable doubt of unsafe conditions.

This will be announced over the local radio stations (not television) prior to opening of school that morning, and will be run by the buses both am and pm routes that day. This eliminates confusion for parents on the location of where the children will be picked up or dropped off due to changing conditions during the day. Due to the different types of roads in our district and the routing of certain school buses, not all bus routes have an emergency snow routes. Before winter weather arrives, your bus driver will provide you with a map or letter concerning pick-up and drop-off point for an emergency route. If you do not receive this information, please contact your assigned driver.

IF SCHOOL IS CANCELLED DURING THE SCHOOL DAY DUE TO WEATHER CONDITIONS, THE EMERGENCY SNOW ROUTE WILL BE IN EFFECT AUTOMATICALLY FOR THE PM ROUTE!

Even when an emergency snow route is not called, there are conditions that will cause some roads to not be safe for the operation of some school buses. Your driver should notify you in advance if this is a problem on your road and this decision is left to the discretion of the driver of that route during inclement weather.

For more information or any emergency situations concerning the transporting of your child, please contact the Transportation Department at 346-9292.

VIOLATIONS ON BUS/TRANSPORTATION

Bus or Transportation Misconduct (see Board policy JFCC and procedure JFCC-AP) – Bus transportation is a school service. Students are responsible to the driver at all times and are expected to be courteous and considerate to other students as well. When buses are being loaded, students are to form separate lines for each bus. No student may board the bus except as directed by the driver. Any misconduct occurring on the school bus is subject to the consequences listed for such conduct in this regulation, in addition to suspension or loss of riding privileges. Safety rules for bus riders can be found in procedure JFCC-AP. The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at or near bus stops. Certain discipline problems may occur on a bus that are serious enough to cause the principal(s) to disregard a step-by-step approach and take more significant action to resolve the problems. Violations such as smoking on the school bus, using profanity, fighting, use, possession or sales of any form of drugs or alcohol, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or permanent suspension from riding the school bus. The sequence of consequences may be changed, and other rules may be established as determined necessary by school administrators to ensure proper safety standards. Again, any conduct on the school bus is subject to consequences listed in other sections of this regulation.

Inappropriate Bus Conduct

1. Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, not riding the correct shuttle, questioning authority, etc.:
First Offense: Detention; or Saturday School; parent contact.
Second Offense: Detention or Saturday School.
Third Offense: Saturday School for each action following the initial warning and thereafter, or loss of riding privileges.
2. Throwing items (in or out of the bus) (111). This includes but is not limited to, shooting rubber bands or paper wads.
First Offense: Detention, Saturday School; or 1-3 days suspended off bus.
Second Offense: Detention, Saturday School; or 2-5 days suspended off bus.
Third Offense: 1-3 weeks off bus.
Fourth Offense: Suspension off bus for the remainder of the school year.
3. Bringing dangerous items on bus (104). Includes but is not limited to, matches, stink bombs, lighters, flammable items.
First Offense: 3-15 days off bus.
Second Offense: 1-3 weeks off bus.
Third Offense: 3-5 weeks off bus.
Fourth Offense: Suspension off bus for the remainder of the school year.
4. Fighting (106) and/or assault (101).
First Offense: 3-10 days suspended off bus.
Second Offense: 1-3 weeks suspended off bus.
Third Offense: 3-5 weeks suspended off bus.
Fourth Offense: Suspension off bus for the remainder of the school year.
5. Creating a hazard or dangerous situation; operating or handling of bus equipment (102).
First Offense: 3-10 days off bus.
Second Offense: 1-5 weeks off bus.
Third Offense: Suspension off bus for the remainder of the school year.
- * * Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.
6. Damaging or vandalizing the bus (103).
First Offense: 3-10 days off bus and restitution.
Second Offense: 3-5 weeks off bus and restitution.
Third Offense: Suspension off bus for the remainder of the school year and restitution.
7. Use or possession of tobacco products (112).
First Offense: Confiscation; 3-15 days off bus.
Second Offense: Confiscation; 3-5 weeks off bus.
Third Offense: Confiscation; suspension off bus for the remainder of the school year.
8. Use of obscene or vulgar language and gestures (student-to-student) (108).
First Offense: Principal/Student conference, Detention, Saturday School; or 1-3 days suspended off bus.
Second Offense: Detention, Saturday School; or 2-5 days suspended off bus.
Third Offense: 1-3 weeks off bus.
Fourth Offense: Suspension off bus for the remainder of the school year.
9. Verbal abuse of bus driver/monitor, including use of vulgar or obscene language and gestures (113).
First Offense: 3-15 days off bus.
Second Offense: 3-5 weeks off bus.
Third Offense: Suspension off bus for the remainder of the school year.
10. Physical abuse of bus driver/monitor (109).
First Offense Immediate ten (10) days out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

Volunteer Program

Volunteers in Public Schools (VIPS)

Anyone who enjoys helping students achieve great things can volunteer with the district. A volunteer is defined as a non-salaried individual who offers services contributing to the education of Camdenton R-III students. Volunteers and staff work as a team to provide support based on the unique experiences and skills of the volunteer. These services complement and enrich the ongoing school program.

With over 4,000 students in 8 schools, there are many ways you can help:

- On-going – This volunteer is helping on a regular, scheduled basis and may continue providing service over many months or years.
- Short-term – This volunteer may assist with a special event or project and/or may be on-call. Service hours and length of service will vary.

Procedure:

- An information meeting is set with the Volunteer Coordinator
- You will be asked to complete a Volunteer Registration Form. This information is for program use only and will not be given to any other organization, group, or person.
- Volunteer placement is then coordinated to suit your schedule.
- Always report to the school office before beginning your day. Volunteers sign in and out in the Volunteer Sign-In Box. Volunteers wear your badges when in the building.

As a Volunteer You Should Have:

- A professional commitment to your volunteer activity
- Regular attendance
- Good health
- A cooperative attitude
- A commitment to confidentiality

The VIPS Coordinator is Joi Dickemann

To volunteer, please contact Joi at 573-346-9243 or jdickemann@camdentonschools.org

CAMDENTON R-III SCHOOL DISTRICT **PUBLIC NOTICE**

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private school, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Camdenton R-III School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Camdenton R-III School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Camdenton R-III School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parent/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Camdenton R-III School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Special Services Administrative Offices between the hours of 8:00-4:00. Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) that reside in the district. This census must be complied by December 1 of each year. This information is treated as confidential and must include: name of the child; parent/legal guardian's name/address; birth date and age of the child; the child's disability; and the services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact the Special Services Administrative Offices at (573) 346-9242. This notice will be provided in native languages as necessary.